

Wilton-Lyndeborough Cooperative School District
School Administrative Unit #63

192 Forest Road Lyndeborough, NH 03082
603-654-8088

Bryan K. Lane
Superintendent of Schools

Betty Moore, M.Ed.
Director of Student Support Services

Lise Tucker
Business Administrator

TO: The Strategic Planning Committee
FROM: Bryan Lane
DATE: 11/13/18
RE: Middle School Reorganization

In an email dated Thursday, November 8, in response to a question from Mr. Vanderhoof I sent the following:

"By not decreasing staff, we will be able to free up a teacher in each of the major subject areas to provide either the co-teaching model we discussed last night for sixth and seventh grade. We could either allow for a pull out of those students either in need of remediation or ready to accelerate beyond the curriculum. If we do this without increasing class size, we will be able to provide one period in each subject area per day. If we do this and increase class size, we will be able to provide supplemental instruction two periods per day per subject area. This satisfies not only the ability for 8th graders to earn high school credit and also begins the concept we spoke of last night that will bring additional resources to 6th and 7th graders. If we are serious about the idea discussed last night of creating opportunities that will keep advanced level students here, we cannot do that with the decrease in staffing."

Mr. Vanderhoof sent this request on Friday, November 9:

"Could you please prepare something explaining how this would work in the middle school and what you would expect to see as far as the benefits if implemented? Also any additional costs related to this plan that you know of right now?"

The middle school structure has eight teachers in the major subject areas. Each one has four contact periods in their area of certification and each is involved in the "fifth period" which acts as a period for remediation /enrichment. This means that there are eight sections each for English, social studies, math, and science.

If the middle school reorganization occurred without a reduction in staff there would be two options, neither of which would create any increase in cost:

1. Do not increase class size, in grade six or seven and create two sections of classes in the 8th grade.

By doing this, there is a need to cover 7 sections of each major subject area. This would allow for one teacher in each area to have a time period in which to co-teach in their subject area. This could be done to either remediate or to create an accelerated course of study for those students who are ready to accelerate. This could be split between sixth and seventh grade two days in one grade and three in the other.

2. Increase class sizes to accommodate 2 sections in each grade for major subject areas.

By doing this, there is a need to cover 6 sections in each major subject area. This would allow for one teacher in each area to have two periods per day to co-teach. Both sixth and seventh grade students could have remediation or acceleration five days per week giving the opportunity for the district to offer an option for students who have strong academic ability to realize that potential.